

## **BEST PRACTICE 1**

**TOPIC: Promoting the use of technology to know the trend in the world economy with special reference to India during the COVID 19 PANDEMIC period.**

### **The Context for the initiation of the practice.**

The usage of technology and virtual mode of Education is inevitable for an educational institution in the new pandemic situation, which started in India in March 2019. This situation made the Students be enriched with the knowledge of their economy. The entire world population currently faces enormous challenges i.e., social, environmental, health and economic due to impact of Pandemic. Hence, we need a networked students' society to explore about what is happening in their society and the economy. On this base the following contexts are kept in mind for the initiation of the best practice in our college for the academic year 2019-20.

1. To elicit 100% awareness and knowledge about the COVID19 PANDEMIC EFFECTS ON THE ECONOMY to all the students and staff of the college through online mode.
2. Students must be enriched with needed information of the Pandemic and make them to explain how THE DISCIPLINE ECONOMICS helps them to know the social, economic, environmental and health related problems.
3. The COVID19 related statistics, trend analysis must be introduced to even to SCIENCE AND LITERATURE STUDENTS as an interdisciplinary base.
4. Virtual mode is the only mode to train the stakeholders with the available infrastructure of the College during the pandemic situation.

### **OBJECTIVES.**

1. Organizing academic programs
2. To train and enhance the students and staff in online mode of education and usage of technology with the help of IQAC of our College.
3. To provide with fundamental economic concepts to all the students of various disciplines to understand the economic effects happening in the economy due to Pandemic.
4. To give awareness about NEW ECONOMIC POLICY and its impact on Indian Economy.
5. Students must understand the knowledge in Economics is socially relevant whether it is online or offline mode.

### **THE PRACTICE.**

The best practice is a technique that has been generally accepted as superior to any alternative. In Economics it is termed as “NEXT BEST ALTERNATIVE- OPPORTUNITY COST” The following methods are adopted to carry out the practices.

1. Orientation given to the students and staff about INFORMATION AND COMMUNICATION TECHNOLOGY in teaching and learning through Google platform.
2. Webinars and Seminars to all the staff and students on the following topics
  - a. ONLINE MODE OF EDUCATION
  - b. EMPLOYMENT OPPORTUNITIES AND HIGHER EDUCATION {OFFLINE PROGRAMME}
  - c. One day WEBINAR ON “ IMPACT OF COVID19 ON ECONOMY ,WOMEN AND EDUCATION IN INDIA”
  - d. FLUCTUATIONS IN THE PRICE OF AGRO PRODUCTS IN THE PANDEMIC PERIOD.
3. Quizzes are conducted to both students and Staff through Google form & links is sent to the students through Whatsapp groups on the following topics.
  - a. NEW ECONOMIC POLICY
  - b. BASIC CONCEPTS IN ECONOMICS
  - c. SCOPE OF ECONOMICS
  - d. METHODS OF ONLINE EDUCATION AND ITS RELEVANCE.
  - e. How to use Google class room, zoom and other platforms for their education and attain knowledge.
4. **Flipped Class room format:** Students’ listen to video lectures at home related to our objectives and spend their virtual mode class time in applying their opinions, discussions and Q&A Sessions.
5. MOOCS for PG Students.

## **OBSTACLES AND STRATEGIES ADOPTED TO OVERCOME THEM**

Actually our college best practices depend on the following elements.

- a. Local contexts.
- b. Nature and Standard of the stakeholders like students, staff, parents and alumni.
- c. Competitiveness of the Staff
- d. College infrastructure and
- e. Governance

All these factors were kept in mind, when initiating the best practices accordingly the input factors, the process factors and the output factors were taken into account in implementing the best practices.

## **IMPACT OF THE PRACTICE.**

1. Active involvement of the students
2. Practiced to learn both in and out of class room settings.

3. Learned virtual mode of learning like usage of Google class rooms, attending E- quizzes. Webinar participation etc.,
4. Gained knowledge about the trend of our economy and the scope of different sectors like agriculture, industry, service sectors and education.
5. Students from various disciplines are enriched with the knowledge of current economic situation of India and the world and it provokes them to appear for competitive examinations.
6. Quality in education is sustained even in the Pandemic situation.

**RESOURCE REQUIRWD.**

1. Staff from Economics, Computer science and IQAC Team
  2. Personal computers/Laptop with internet access
  3. Reference materials
  4. Statistical date related to Covid19 pandemic
  5. Zoom, Google and other applications.
  6. Stakeholders.
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**BEST PRACTICE 2**

**TOPIC: INCULCATING THE ROLE OF EDUCATION IN WOMEN  
EMPOWERMENT-A HISTORICAL PERSPECTIVE**

**The Context for the initiation of the practice.**

The Women education in India has a major preoccupation of both the government and civil society. An educated women can play a very important role in the development of the country. Education is milestone for women empowerment because it enables them to responds to the challenges, to confront their traditional role and change their life. So that we can't neglect the importance of education in reference to women empowerment and India poised to becoming superpower in recent years. Education of women is the most powerful tool to change the position in society. Women education in India has been a need of the hour, as education is a foundation stone for the empowerment of woman.

## **Department Activities for the academic year 2019-20.**

1. To elicit 100% awareness and knowledge about the Covid19 Pandemic - Effects on women education to all the students and staff of the college through online mode.
2. Students must be enriched with needed information of the Pandemic and make them to explain how Women Education helps them to know the social, economic and cultural related problems.
3. Virtual mode is the only mode to train the stakeholders with the available infrastructure of the College during the pandemic situation.

## **OBJECTIVES.**

1. Organizing academic programs
2. To train and enhance the students and staff in online mode of women education and usage of Field visit with the help of IQAC of our College.
3. To provide with fundamental social economic and cultural concepts to all the students of various disciplines to understand the effects happening in the History due to Pandemic.
4. To give awareness about New Women Education Policy and its impact on Indian History.
5. Students must understand the knowledge History is socially relevant whether it is online or offline mode.

## **THE PRACTICE.**

The best practice is a History that has been generally accepted as superior to any alternative. In History it is termed as “**Chronological Method of History**” The following methods are adopted to carry out the best practices.

1. Orientation given to the students and staff about Historical information in teaching and learning through Google platform.
2. Webinars and Seminars conducted to all the staff members and students on the following topics
  - a. ONLINE MODE OF WOMEN EDUCATION
  - b. EMPLOYMENT OPPORTUNITIES AND HIGHER EDUCATION {OFFLINE PROGRAMME}
  - c. HEALTH AND WELLBEING OF WOMEN IN COVID-19
  - d. Quizzes are conducted to both students and Staff members through Google form & links are sent to the students through WhatsApp groups on the following topics.
    - i) E – Quiz on NEW EDUCATION POLICY
    - ii) BASIC CONCEPTS IN HISTORY
    - iii) SCOPE OF HISTORY
    - iv) IMPACT OF COVID 19 PANDEMIC ON THE INDIAN HISTORY

- v) METHODS OF ONLINE WOMEN EDUCATION AND ITS RELEVANCE OF HISTORY.
- vi) How to use Google class room, zoom and other platforms for their women education and attain knowledge.

**Flipped Class room format:** Students' listen to video lectures at home related to our objectives and spend their virtual mode class time in applying their opinions, discussions and Q&A Sessions.

### **OBSTACLES AND STRATEGIES ADOPTED TO OVERCOME THEM**

Actually our college best practices depend on the following elements.

- a. Local contexts.
- b. Nature and Standard of the stakeholders like students, staff, parents and alumni.
- c. Competitiveness of the Staff
- d. College infrastructure and
- e. Governances.

All these factors were kept in mind, when initiating the best practices accordingly the input factors, the process factors and the output factors were taken into account in implementing the best practices.

### **IMPACT OF THE PRACTICE.**

1. Active involvement of the students
2. Practiced to learn both in and out of class room settings.
3. Learned virtual mode of learning like usage of Google class rooms, attending E- quizzes. Webinar participation etc.,
4. Gained knowledge about the trend of our economy and the scope of different sectors like agriculture, industry, service sectors and education.
5. Students are motivated to do projects especially minor research about the impact of COVID19 and ONLINE MODE OF EDUCATION.
6. Students from various disciplines are enriched with the knowledge of current Historical situation of India and the world and it provokes them to appear for civil service competitive examinations.

### **RESOURCE REQUIRED.**

1. Staff from History and IQAC Team
2. Personal computers/Laptop with internet access
3. Reference materials
4. Statistical data related to Covid-19 pandemic
5. Zoom, Google and other applications.

