



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 1)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
C. KANDASWAMI NAIDU COLLEGE FOR WOMEN
C-36452**

**Cuddalore
Tamil Nadu
607001**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	C. KANDASWAMI NAIDU COLLEGE FOR WOMEN Cuddalore Tamil Nadu 607001	
2.Year of Establishment	1967	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:		
Departments/Centres:	11	
Programmes/Course offered:	16	
Permanent Faculty Members:	45	
Permanent Support Staff:	20	
Students:	2344	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	<ol style="list-style-type: none"> 1. It's an exclusive Girls' College with an aim to empower under-privileged rural women, out of them 75% are first gen learners 2. Its building has acquired Heritage Status; having completed 50 yrs in 2017 3. Most of the students belong to SC category and thus college is playing a significant role in bringing social justice. 	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 02-08-2018 To : 03-08-2018	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. CHANDRAKALA PADIA	FormerProfessor,BANARAS HINDU UNIVERSITY
Member Co-ordinator:	DR. PRATIBHA SHARMA	Professor,DEVI AHILYA VISHWAVIDYALAYA
Member:	DR. JYOTI PATIL	FormerPrincipal,RENUCA COLLEGE
NAAC Co - ordinator:	Dr. Devender S Kawday	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The institution ensures effective curriculum delivery through a well planned and documented process
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The institute, C Kandaswami Naidu College for Women is situated on the banks of river Kedilum in the heart of the town, Cuddalore in South Arcot District in a sprawling campus of 10 acres with a built up area of 4360 sq. mts. Started in 1967 almost 50 years back, and affiliated to Thiruvalluvar University, Vellore, (a state university in Tamil Nadu) has UGC recognition under section 2(f) & 12(B). The college offers UG & PG courses in Arts, Commerce and Science that include BA (4 sections), BSc (6 sections), B Com, BBA, M A in English, Tamil, History, MSc in Mathematics, and M Com. The Curriculum at UG and PG level is designed and developed by the parent University. The teachers of the College contribute to the curriculum design as many of the teachers are the members of BoS of affiliating University. The college ensures the effective implementation of the curricula and completion of course. At the end of each academic session there is a practice of evaluating the students' performance. Academic flexibility is ensured through elective papers in CBCS pattern and semester system for all the courses implemented by the affiliating university. Annual plan of the curriculum is designed and documented along with individual lesson plans prepared by the staff. Each Department strives to achieve the curriculum objectives through their respective syllabi and planning. The Institution integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics into the curriculum as per the UGC guidelines. Anti-ragging cell, Grievance Redressal Cell and Women Cell are functional in the College. There are sufficient numbers of value added/add-on-courses with appropriate credit scores. Social responsibility in students is well invoked through NSS and other such wings. The College follows rules and regulations made by the statutory bodies. However, structured mechanism to take feedback on curriculum from stakeholders is missing, which needs to be developed.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.4 QIM	Innovation and creativity in teaching-learning
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level
2.5.2 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and variety
2.5.3 QIM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.4 QIM	The institution adheres to the academic calendar for the conduct of CIE
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
2.6.2 QIM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

Slow learners are identified and taught separately in remedial classes and advance learners are guided to excel by providing more access to library and internet resources and other reference material. The college follows the stipulated admission process adopted by the university and directed by the Government. Admission process is based on merit subject to reservation norms. Regular, transparent and systematic evaluation process ensures in depth understanding of the subjects. The practice of holding of open discussion with students with corrected answer scripts with the objective of overall improvement is a good step. Internal exams are conducted thrice for 25 marks and the best two test marks, along with assignment marks are taken into consideration while assigning the internal marks. Mechanism to deal with examination related grievances is to be systematized. Special attention is given to differently abled students. The institution prepares academic calendar for the conduct of internal tests, model exams and model practical exams and other academic activities. Grievances are redressed through related cells properly. Most departments have departmental libraries which have a positive impact on students to learn more about the topics of reference. The English Book Club is a good move to inculcate reading habits among students. The average pass percentage by nearly 83 in both UG and PG is quite encouraging. Permanent teachers are recruited as per the govt. norms and temporary or un-aided teachers are selected by the management on merit basis. Final evaluation process framed by the affiliating University is followed by the College. As per the norms of the affiliating University the College is sensitive to the needs of the students towards personality development and communication skills. It is not clear if the programme specific outcomes and courses outcomes are displayed on website; or how they are communicated to the students.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years
3.5	Collaboration

Qualitative analysis of Criterion 3

Five teachers are recognised as research guides and nine projects are funded by the local agencies. Four students are awarded PhD in last five years. Most of the faculty members have contributed sufficient number of research publications in refereed UGC recognised journals. However, students' involvement in research projects is required to achieve desired goal. Performance based incentives to faculties for research and development work would certainly motivate them and increase their contributions to publications and book writing. The faculty needs to be familiarised with the intellectual property rights. There is a well-equipped library with books, journals and magazines with current information and other relevant materials for enabling students to prepare for various competitive examinations. Language Lab enables students to attain proficiency in language learning. Science laboratories are well maintained and well equipped. There is a spacious and furnished seminar hall with digital service to conduct various seminars and conferences. To illustrate the importance of ecological understanding there are a model aquaculture pond, vermi-culture project and botanical garden within the campus. In collaboration with the NGO, Namma Cuddalore various activities have been organised related to current social issues such as drug abuse, cancer awareness, diabetic awareness, thaipal vara vizha, and tree plantation. Being a calamity prone area students collect relief materials and distribute to the affected people which deserves appreciation. Awareness programs on 'Save Environment' with meaningful poster presentations are conducted by the students to make people aware of their social responsibilities. Major extension activities are done through NSS, YRC, Women Cell, Green Club and RRC. The college has the honour of getting certification and being included in the Guinness World Records as well as in India Book of Records for organising the largest diabetes lesson on the campus with 1050 students' participation which is highly commendable. The college has some linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research etc during the last five years, which is a good sign for experiential learning. Only three MoUs have been signed during the last five years. A job fair exclusively for women was conducted in which nearly 2000 women participated out of them a large number were successful in getting placements.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.
4.1.2 QIM	The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.2.2 QIM	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The College consists of the administrative wing which has furnished classrooms. Some of them are well equipped with ICT facilities for audio/video presentations. The Abdul Kalam block serves many activities as the venue for seminars, workshops, examinations, PTA meetings and other college functions. Sufficient number of CCTV cameras has been installed at the entrance and in the corridors to ensure safety of the students. The Physical Education Department maintains grounds for various outdoor games like kabbadi, volley ball, ball badminton, basket-ball, kho-kho and badminton. It also has the facilities for indoor games like chess and table tennis which are being used for District, University, State and National level tournaments. The college has reasonably well-equipped science laboratories, a water purifying unit, language lab, canteen and enough tracks for sports events. A workable computer lab is available for computer students to update their knowledge in the field of computer and technology. However, more computers with upgraded technology are needed to balance the student-computer ratio. The college has a yoga training centre. Nearly 25% budget allocation is made for infrastructure augmentation. The library is partially automated through KOHA Integrated Library Management Software (ILMS) and it is quite rich in terms of books, journals, software for visually impaired students along with UGC membership of N-LIST. Visually impaired students are accessing through Non Visual Desktop Access (NVDA) software and PLEXTALK to record and hear their classroom lectures and a digital talking book player (Memory card). Ask A Librarian system, and 5 lakh books and journals, articles & reports are available through NDL (KRISHIKOSH) for Botany students. Repository hosts contain multiple subject domains like technology, science, humanities, agriculture and others. The college has the privilege of digitized rare books, rare paintings, rare photos, rare manuscripts, sculpture, artefacts, articles, essays, and rare videos through Rare Book Society of India accessible through the website link - www.rarebooksocietyofindia.org and 1631 rare digital Sanskrit books through Indo books which can be accessed through the website link www.indobooks.in. There exists the facility of LCD projectors for the purpose of teaching- learning, conducting of workshops and seminars etc. Almost all students are given free Laptops under Tamil Nadu Government Scheme which they are using effectively.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Qualitative analysis of Criterion 5	
<p>Most of the students are benefited by scholarships and free-ships provided by the Government during the last five years. They benefit by the BC/MBC and Adi-Dravida/Tribal welfare scholarships of the government. Nearly all the students are benefited for competitive examinations and career counselling offered by the institution. There is internship programmes in software industries in Puducherry for final year students which is definitely a beneficial move for job potentials. The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases. The college has an active student council which organises various departments related intercollegiate programmes. Departmental library is also maintained by the student council. Disseminating knowledge and work experience to the present students by the alumnae of this institution is a special feature. Annual meetings are conducted and new members are introduced. In girls' colleges financial help from alumnae is less encouraging and the scene is not very different here. The college is sensitive to the needs of pregnant students and provides concessions to them in attendance and evaluation. Young mothers are allowed time for feeding the babies. Yet staff members encourage students to become educated and independent before marriage.</p>	

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution
6.1.2 QIM	The institution practices decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	Perspective/Strategic plan and Deployment documents are available in the institution
6.2.2 QIM	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
6.2.4 QIM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 QIM	Incremental improvements made during the preceding five years (<i>in case of first cycle</i>) Post accreditation quality initiatives (<i>second and subsequent cycles</i>)

Qualitative analysis of Criterion 6

The college promotes the practice of decentralization and participative management. Students, parents and alumnae act as three pillars of this participative management. Under the guidance of Trust board members, the Principal and the College council work to facilitate the regular working and implementation of the vision and mission of the college. The IQAC takes steps to evaluate and improve the functioning of the college. Action plan for all the activities of the College is prepared in consultation with all stakeholders. Professional development of the staff is ensured through both educational and administrative training programmes. Keeping in view the designated vision 'empowering rural and less privileged young women through holistic higher education', efforts are made to increase the level of self-confidence in the rural women students and sharpen their creative and innate skills. Committees are assigned with the specific work for decentralization and participative management like National integration club, Women cell, Consumer club, Alumni association, Career guidance and placement cell, Quiz club, Book Club, Recreation club, Sports committee, UGC project guidance cell, Grievances cell, Counselling cell, Calendar Committee, Magazine Committee,

Yoga club, Vermi-culture/Aqua culture etc. Each department has its own academic and cultural association, which provides students to enrich their academic experience by subject related seminars, exhibition and awareness programme. Building broken fence of the college by NSS students is a good example of team work. There is a fish tank built by the Department of Zoology and a herbal garden by the Department of Botany. The syllabus prescribed by the affiliating University is strictly adhered to and the examination is conducted as per the University guidelines. The institution benefits from the UGC's promotional policy grants and the funds are effectively used for students' betterment. The institution follows the state government's salary and service rules for the staff. The college is certified by AISHE (MHRD). Minutes of the meetings of various academic and administrative bodies, committees and associations are recorded. Based on the minutes recorded during the council, one of the resolutions carried out was converting the tank water into purified drinking water through the method of RO system for the students. The institution organises periodical medical camps for the benefits of the teaching and non-teaching staff. Apart from this as per the government policy, applicable welfare schemes to college teaching and non-teaching staff are provided with family health insurance and maternity leave for 9 months. The college has a mechanism for both internal and external audit system. The internal audit is carried out by the Directorate of Collegiate Education, Chennai. The institutional auditing for the aided stream is done by the JD and AGS and of self-financing stream is done by Trust Board auditor. The framework of academic audit should also be recommended for quality sustenance and enhancement. Both teaching and non-teaching staff members can avail loan facilities from THRIFT society which was established for the welfare of staff members. The teacher's performance is evaluated by the students and complaints if any are redressed. The appraisal report is submitted through HODs and perused by the Principal who encourages the staff to excel themselves. Number of courses offered in this institution has been increased to four during the last five years; they are B.B.A, M.A. Tamil, M.A. English and M.Com.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	<p>1. Institution shows gender sensitivity in providing facilities such as:</p> <ol style="list-style-type: none"> 1. Safety and Security 2. Counselling 3. Common Room
7.1.5 QIM	<p>Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management
7.1.6 QIM	Rain water harvesting structures and utilization in the campus
7.1.7 QIM	<p>Green Practices</p> <ul style="list-style-type: none"> • Students, staff using <ol style="list-style-type: none"> a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants
7.1.18 QIM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
7.1.19 QIM	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	Best Practices
7.2.1 QIM	Describe at least two institutional best practices (as per NAAC Format)
7.3	Institutional Distinctiveness
7.3.1 QIM	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Qualitative analysis of Criterion 7

Solid waste is collected and disposed through the method of incineration and land filling under the supervision of the office staff in-charge as well as with the NSS volunteers, abiding by the Prime Minister's scheme of Swach Bharath. Liquid Waste Management system is effectively implemented. The drainage system operates effectively as drains are being cleaned periodically. In case any trouble arises the municipality's help is sought. E-waste is collected periodically and disposed with the help of e-waste management organisations. As per the government norms, rain water harvesting plan is executed through the well-built tanks and soak pits.

Apart from this, excess of rain water is channelized towards the trees and greeneries. The Institution celebrates various festivals and birth and death anniversaries of great personalities like Swami Vivekananda, Subash Chandra Bose, Aringar Anna, Kamarajar, Abdul Kalam, Indira Gandhi & Gandhiji etc. Pongal festival brings students under one banner regardless of caste, creed and religion. Anti-ragging cell is established inside the campus. Ban on using mobile phones inside the campus during college hours is strictly adhered to. College maintains high transparency in admission, academic standards, financial aid to the students, examination evaluation, administration etc. Few members of retired staff have instituted scholarships for deserving students. The placement and career guidance cell plays a crucial role in imparting the life skills like soft skill, DTP, etc. A special training programme on cell phone repairing, in store promotion training are provided by PMSS, Pondicherry, an NGO working on NSDC, a central government scheme. Keeping in mind the institution's motto 'Mind Moves Matter' (men agitat molem) the college pursues many best practices, the important ones are empowering women and inculcating human values through sustained efforts. The institutional distinctness is to work for empowering women through holistic education.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

Based on the interaction with the principal, teachers, non-teaching staff, management, alumni, parents and the students and also on perusing records and visiting various infrastructure facilities, the Peer Team feels that the college is progressing on its path of achieving its vision and mission of quality education to the deprived section of the area, specially women's empowerment. It is also observed that the college has a lot of community and environmental practices that are commendable and worth notice. The SWOC analysis of the college is as follows:

STRENGTH:

- The college provides education to women of deprived and backward region of the town with special thrust to their girls' self-employment.
- Located on the banks of Kedilum river in the middle of the town, having ample opportunity for community and social awareness projects, the college has strong NSS, RRC and other such bodies working efficiently towards the goal of achieving social awakening regarding the evils of early marriages. Efforts are to make them aware of the cleanliness and hygiene.
- Having good Infrastructure, right ambience, proper discipline and cordial relations among the stakeholders promises to assure quality initiatives and sustenance.
- The institution became the haven to the victims of December 2004 tsunami. As the district is disaster prone, every year the college opens its doors to the afflicted people which is highly laudable.
- Optimum use of college facilities and good maintenance of infrastructure and equipment is another highlight of the institute.

WEAKNESS:

- Limited use of new technological advances for teaching and learning, e.g. use of online resources and e-content to enrich the next generation learners to compete in the global context.
- Lack of consultancy services, research activities and collaborations for quality enhancement and resource generation which may provide better opportunities for the students as well.

- More functional IQAC is required to boost up the qualitative initiatives and enhancement.
- Faculty development programmes may be systematised and their knowledge may be updated and upgraded through various training programmes, seminars and workshops at the college level.
- Definite perspective plan or action plan and preparation of vision document may help to address financial management and quality initiatives, the two areas which should be taken up seriously.

OPPORTUNITY:

- Job-oriented add-on courses may be introduced to provide the students with more opportunities to equip themselves to compete in the global market.
- There may be a systematic support policy for drop-outs and failures so that they may rejoin the mainstream.
- Linkages and collaborations for placement along with research and job-oriented industrial training may provide ample opportunities to students of the area to get better placement and entrepreneurial training.
- Use of ICT based online resources and training like SWAYAM for students as well as staff may improve quality education and research activities.
- Innovation in fish breeding and variety of herbs is another area of great potential wherein research and consultancy services may be offered to the people of the area and more job opportunities may be available to the students.

CHALLENGES:

- A spirit of enterprise and collaborative workmanship has to be inculcated with positive attitude to promote entrepreneurial approach in all the departments.
- Inter-disciplinary activities and connectivity & coordination with all the stake-holders through a robust feedback system have to be developed for all round progress of the institute.
- Early marriages and poor background are two big challenges in attracting the students for higher education.
- More ICT facilities and office/library automation for the staff and students may help to bring desired changes and improvement.
- Financial planning, donations and grants from other agencies including RUSA may help to tackle financial crunch and challenges.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Internal Quality Assurance Cell (IQAC) needs to be more vibrant and active to play a significant role for reviewing teaching and learning methods and acting upon learning outcomes.
- More functional Research is recommended for inculcating research culture among staff as well as students in a systematic manner. Resource mobilization for research and development is highly recommended.
- Self-appraisal of the teachers be evaluated properly and remedial measures be taken as per UGC rules. Encouragement and support should be provided for taking research to enhance their career and competence.
- Post Graduate courses in Chemistry and Economics, and under-graduate course in Physics are strongly recommended. Job-oriented and ICT based certificate or diploma courses for students is required for their academic enrichment and employability.
- MOOCs (Massive Open Online Courses through SWAYAM portal) courses recommended for teachers' knowledge up-gradation and free courses for students.
- Language labs and science labs need to be upgraded.
- Free Wi-Fi campus is the need of the hour.
- Library up-gradation into Learning Resource Centre (LRC) with e-library and e-reference sections is recommended. Media centre may be developed and equipped with new-tech facilities for developing teaching resources.
- Structured mechanism to obtain feedback from the stake-holders should be implemented.
- The framework of internal/external academic audit is recommended for quality sustenance and enhancement.
- Sports clubs may be an additional platform for students to excel in this field with a scope for resource mobilization.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. CHANDRAKALA PADIA	Chairperson	
2	DR. PRATIBHA SHARMA	Member Co-ordinator	
3	DR. JYOTI PATIL	Member	
4	Dr. Devender S Kawday	NAAC Co - ordinator	

Place

Date